RESOLUTION NO. 843

Interdistrict Cooperative Agreement for Other School Districts to Provide Services for Everett Public Schools Students with Disabilities

WHEREAS, it is the intent of the Board of Directors of the Everett School District No. 2 to enter into appropriate programs which will meet the needs of disabled students; and

WHEREAS, it is desired to utilize to the best advantage existing programs, services and facilities thereby eliminating unnecessary duplication; and

WHEREAS, in so doing, it becomes necessary to share programs, services and facilities on an Interdistrict Cooperative basis with other districts.

NOW, THEREFORE BE IT RESOLVED, that an Interdistrict Cooperative agreement be entered into for the 2005-2006 school year and that the following school districts be designated as districts which will serve Everett Public Schools, District No. 2 disabled students:

Edmonds School District No.15

Dated this 10 th day of January, 2006
BOARD OF DIRECTORS OF EVERETT SCHOOL DISTRICT
By_ Vristii Leites
Member Member
By Sue Cooper By It
Member Member
By Lann malsin
Member Member
ATTEST: Caral Whether

Secretary of the Board

8/23/2005

2005-2006

INTERDISTRICT COOPERATIVE AGREEMENT FOR EDUCATION SERVICES FOR STUDENTS WITH DISABILITES WITH EDMONDS SCHOOL DISTRICT NO. 15 AS SERVING DISTRICT

PRELIMINARY ESTIMATE - FEE SCHEDULE

ESTIMATED RATES FOR 2005-2006

SERVICE LEVEL	TYPICAL PROGRAM EXAMPLES OF EDUCATIONAL SERVICES FOR	COST PER PUPIL FTE		DAILY COST
LEVEL 1	DEAF / HARD OF HEARING PART TIME	\$16,180		\$92.46
LEVEL 2	DEAF / HARD OF HEARING FULL TIME	\$21,485		\$122.77
LEVEL 3	DEAF / MULTIHANDICAPPED AGES 6-21	\$23,430		\$133.89
LEVEL 4	VISUALLY HANDICAPPED	\$26,772		\$152.98
LEVEL 5	MAPLEWOOD/MULTIHANDICAPPED AGES 6-21	\$23,901		\$136.58
LEVEL 6	DEPENDENT ON EDUCATIONAL SERVICE	\$5,326-\$16,486	*, 9	\$30.43 - \$94.20
	LEVEL PROVIDED			

NOTE: COSTS FOR 1:1 ASSISTANTS WILL BE ADDED TO THE ABOVE CHARGES. RATES ARE ESTIMATED, AND WILL BE REVISED BASED ON ACTUAL DATA IF NEEDED.

PLEASE ADDRESS PURCHASE ORDERS FOR SERVICES TO:

EDMONDS SCHOOL DISTRICT ATTN: MARK FINLEY 20420 68TH AVE W

LYNNWOOD, WA 98036

EDMONDS SCHOOL DISTRICT 2005-08 INTERDISTRICT AGREEMENT FOR SPECIAL EDUCATION - STUDENT LIST

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2005-2006 STUDENT ALLEN, JESSICA	BASCOM, MELISSA	CONKAD, IAYLOR	COURY, ALLISON	ISAKSON, BRADLEY	MURPHY, ERYN	PARADIS, JORDAN L	TEGMAN, KURTIS		

RESOLUTION NO. 01-14 OF EDMONDS SCHOOL DISTRICT NO. 15 SNOHOMISH COUNTY, WASHINGTON

A RESOLUTION OF THE BOARD OF DIRECTORS, EDMONDS SCHOOL DISTRICT NO. 15, SNOHOMISH COUNTY, STATE OF WASHINGTON, CONCERNING THE APPROVAL OF THE INTERDISTRICT COOPERATIVE AGREEMENT FOR EDUCATIONAL SERVICES FOR HANDICAPPED CHILDREN WITH EDMONDS AS THE SERVING DISTRICT, EFFECTIVE WITH THE 2001-02 SCHOOL YEAR AND EXPIRING AT THE END OF THE 2005-06 SCHOOL YEAR.

WHEREAS, it is the intent of the Board of Directors of Edmonds School District No. 15, to provide appropriate programs which will meet the needs of students in programs for the handicapped; and

WHEREAS, it is desired to utilize to the best advantage existing program, services and facilities thereby eliminating unnecessary duplication; and

WHEREAS, in so doing, at times it becomes necessary to share programs, services and facilities on an interdistrict cooperative basis with other districts;

BE IT RESOLVED, that the administration be authorized to develop such interdistrict cooperative agreements with other districts in the best interest of students and districts and tentatively implement such programs subject to final approval of the Board of Directors.

ADOPTED by the Board of Directors of Edmonds School District No. 15 at a regular public meeting thereof this 24th day of April 2001, the following directors being present and voting therefore:

EDMONDS SCHOOL DISTRICT NO. 15 SNOHOMISH COUNTY, WASHINGTON

Sally Fabre, President

Gudy Janes, Board Member

Larry Ehl. Board Member

Bruce Williams, Board Member

Mimi Terwilliger, Board Member

Dr. Wayne Robertson

ATTEST

Secretary to the Board of Directors

EDMONDS SCHOOL DISTRICT NO. 15 Lynnwood, Washington 98036

AGREEMENT FOR INTERDISTRICT COOPERATIVE EDUCATIONAL SERVICES FOR HANDICAPPED CHILDREN

This agreement is hereby entered into by and between <u>Edmonds School District No. 15 Snohomish County</u>, Washington, hereinafter referred to as the "serving district" and the following Washington State school district(s), each herein after referred to as the "resident district":

<u>Arlington</u>	School District No.		016,		Snohomish	County
Bainbridge Island	School District No.		303,		<u>Kitsap</u>	County
<u>Bellevue</u>	School District No.		<u>405,</u>	· .	King	County
Bellingham	School District No.	*	<u>501.</u>		King	County
Burlington-Edison	School District No.		100,		Skagit	County
Chimacum	School District No.		<u>430</u> ,	:	Jefferson	County
Coupeville	School District No.		204,	s. ***	Island	County
Everett	School District No.		002,		Snohomish	County
Granite Falls	School District No.		332,	* 1	Snohomish .	County
Index	School District No.		063,		Snohomish	County
<u>Issaquah</u>	School District No.		<u>411,</u>		King	County
Lake Stevens	School District No.		004,		Snohomish	County
Lake Washington	School District No.		<u>414,</u>		King	County
Lakewood	School District No.		<u>306,</u>	×	Snohomish	County
<u>Marysville</u>	School District No.		025.	_ 3	Snohomish	County
Monroe	School District No.	w.	<u>103,</u>	••	<u>Snohomish</u>	County
Mt. Vernon	School District No.		320,	¥ .	Skagit	County
Mukilteo	School District No.		006,		Snohomish	County
North Kitsap	School District No.	*	400,		Kitsap	County
Northshore	School District No.		<u>417,</u>		King	County
Oak Harbor	School District No.		<u>201,</u>	9 2	Island	County
Riverview	School District No.		407,		King	County
Seattle	School District No.		001,		King	County
Sedro Woolley	School District No.		<u>101,</u>		Skagit	County
Shoreline	School District No.		412,	-	King	County
Snohomish	School District No.		201,	•	Snohomish	County
Snoqualmie Valley	School District No.		410,		King	County
South Whidbey	School District No.		206,		Island	County
Sultan	School District No.		<u>311,</u>		Snohomish	County

WITNESSETH

WHEREAS, each school in the State of Washington is required by RCW 28A.155.010 to ensure that all handicapped children residing within its boundaries shall have the opportunity for an appropriate education at public expense, and

WHEREAS, each school district is authorized by RCW 28A.155.020 to participate in an interdistrict arrangement to secure such appropriate educational opportunity for its resident handicapped children, and

WHEREAS, each resident district has within its boundaries resident handicapped children as described in Chapter 392-172 WAC, and

WHEREAS, each resident district has determined that certain such children can most appropriately be served through an interdistrict arrangement pursuant to RCW 28A.155.090 & 28A.225.250, and Chapter 392-172-220 WAC.

NOW THEREFORE, BE IT RESOLVED that the parties hereto agree as follows:

- That an interdistrict cooperative be continued with Edmonds as the serving district. The general purpose
 of such cooperative shall be to provide special education programs and services to handicapped students
 of the parties to the cooperative.
- The administration of the cooperative, including filing such documents and obtaining such approvals as
 are necessary to receive appropriate state funding, is vested in the serving district and the policies and
 procedures adopted by the serving district Board of Directors.
- This agreement is for the regularly scheduled 180-day school program year, as scheduled by the school building in which each child attends classes, and excludes extensions of the program beyond such regularly scheduled program school year.
- 4. All program staff and facilities for the cooperative shall be employed by and situated within the boundaries of the serving district.
- 5. The cooperative, as of January 2001, serves 2,672 children: 2,617 from the serving district, and 55 from the following resident districts:

2 from <u>Arlington</u>		School District,	1 E	Snohomish	County
0 from Bainbridge IslaInd		School District,		Kitsap	_County
		School District,		King	County
0 from Bellingham	* · · ·	School District,		Whatcom	County
0 from <u>Burlington-Edison</u>		School District,		Skagit	County
		School District		Jefferson	County
0 from Coupeville		School District,		Island	County
9 from Everett		School District,		Snohomish	_County
0 from Granite Falls		School District,	* .	Snohomish	County
0 from Index		School District,		Snohomish	County
0 from Issaquah		School District,		King	County
1 from Lake Stevens		School District,		Snohomish	County
8 from Lake Washington		School District,	×	King	County
0 from Lakewood		School District,	s*-	Snohomish	County
5 from Marysville		School District,	v	<u>Snohomis</u> h	County

					-
0 from Monroe		School District,		Snohomish	County
1 from Mt. Vemon		School District,		Skagit	_County
7 from Mukilteo	a	School District, .		Snohomish	County
0 from North Kitsap		School District,		Kitsap	_County
6 from Northshore		School District,	2 €	King	_County
0 from Oak Harbor	*	School District,		Island	_County
1 from Riverview		School District,		King	_County
1 from <u>Seattle</u>	· ·	School District,		King	_County
0 from Sedro Woolley		School District,		Skagit	County
4 from Shoreline	*	School District,		King	County
5 from Snohomish	e f	School District,		Snohomish	County
0 from Snoqualmie Valley		School District,		King	_County
2 from South Whidbey		School District,	•	Island	County
1 from <u>Sultan</u>	ž	School District,	. %	Snohomish .	County

The serving district will report all eligible students served by the cooperative on the appropriate resident WSIPC Report 922 (P-223H) and WSIPC Report 906 for the purpose of crediting the special education apportionment funds to the appropriate resident district. ("Eligible students" is inclusive of those students in the cooperative who are attending classes outside their resident school district boundaries.) The serving district of the cooperative will report on Form P-223 all students who are attending classes within its boundaries for the purpose of receiving basic education apportionment funds.

- The serving district agrees that all children will be enrolled on a full-time basis.
- 7. Each resident district retains responsibility for providing transportation services to and from each child's home and place of learning inside or outside the child's resident district. Each resident district agrees to pay its share of actual costs for any transportation provided by the serving district from one place of learning to another place of learning during the school day (e.g., field trips).
- Each resident district agrees to reimburse the serving district for any excess cost of their students' programs.

The excess costs for serving students from participating districts will determine the student's service level fee. The service levels are described on the attached Fee Schedule I, 00-01 (to be revised for each succeeding year of the agreement.

Billings are to be sent to participating districts as soon as is possible after the end of each semester in order to be paid from current budget accounts which close August 31.

In the event that a student could either enter or withdraw from the serving district program during the course of this agreement, the annual fee for that student will be pro-rated on the basis of the percentage of the 180-day school year actually enrolled and served.

To determine excess costs, the serving district will calculate:

Expenditures:

Budget Expense - Special Education Program Costs

Less

Revenue:

Basic Education Apportionment – for students not mainstreamed, ages 5-21.

9. Each party to this agreement acknowledges that their entering into this interdistrict cooperative arrangement may result in financial commitments by other parties to this agreement, and therefore, agree they will not terminate this agreement without the consent of the serving district and any other party to this agreement that would suffer financially thereby.

In the event of such unilateral termination without consent, the terminating party agrees to indemnify and pay other parties that have not agreed thereto for any financial loss which results from such termination. Any party to this agreement may request that the Superintendent of Public Instruction appoint an arbiter, if necessary, to resolve disputes related to premature termination and all parties agree to accept the findings of such arbitration.

- All assets acquired by the serving district and placed in service for the cooperative during this agreement shall remain the property of the serving district. Any asset acquired by a resident district and used in the program, because a program component is situated within the resident district, will remain the property of the resident district unless the value of the asset is applied to the amount owed to the serving district, in which case the asset will become the property of the serving district.
- Each party to this agreement acknowledges that while this agreement is for five school years, program development is continuous and long-range planning a requisite; that their entering into this agreement may carry implications for succeeding school years. Therefore, each party agrees to announce their participation intentions for the succeeding school year no later than <u>April 15</u>. While such arrangement is not binding, such notification of intent is to be considered carefully and not thereafter modified except for good cause.
- 12. Each of the parties agrees that this interdistrict cooperative arrangement is necessary and desirable for the following reasons:
 - The effect on program operations is to provide educational programs not otherwise available.
 - b. The effect on costs and funding is to avoid unnecessary duplication of specialized or unusually expensive program or facilities.
- 13. Each party to this agreement acknowledges that Chapter 28A.155 RCW and Chapter 392-172 WAC impose responsibilities on each resident district and that those responsibilities are not extinguished by delegation, in part or in total, under this cooperative arrangement. Hence, the serving district agrees that each resident district will be provided sufficient data to enable the resident district to evaluate the extent to which its responsibilities retained by the individual parties to this agreement shall include but not be limited to the responsibility to assure that their particular students are receiving an appropriate education and to conduct student/parent appeals, all as required by Chapter 28A.155 RCW and Chapter 392-172 WAC.

This agreement is for a five-year period, beginning with the 2001-2002 school year and expiring at the end of the 2005-2006 school year, and was approved by each respective board of directors. Signed copies of each respective school district board minutes or resolution approving the agreement are available for inspection at each respective school district administration office.

IN WITNESS WHEREOF, the following school districts have executed this agreement pursuant to resolution by each district Board of Directors as of the day and year set forth below.

EDMONDS SCHOOL	DISTRICT NO. 15		24-01 ate)
By: Wayne Robe	fold the rtston, Superintendent/	ر Secretary to the B	oard of Directors
		- dec (e)	٧ %
EVERETT	School District	6/26/01	(Date)
3y: Carol W		perintendent	itle)
(14	ame)	. (1	ine)



Certification Regarding Debarment, Suspension, Proposed Debarment, and Other Responsibility Matters

Edmends School District certifies that to the best of their knowledge/belief that neither Edmends School Districthor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department.

"Principals", for the purposes of this certification, means officers; directors; owners; partners; and persons having primary management or supervisory responsibilities within a business entity (e.g. general manager, plant manager, head of subsidiary, division, or business segment, and similar positions).

Edmends School District shall provide immediate written notice to Everett Public Schools if at any time during the term of this Agreement, including any renewals hereof, if such certification was erroneous when made or has become erroneous by reason of changed circumstances.

Based on such notification, or if Everett Public Schools should determine at any time that this certification is false, Everett Public Schools reserves the right to review the status of the organization and if necessary, terminate this agreement.

Authorized Signature

11/29/05 Date

Printed Name